**VA Assistive Technology Decision Making Guide**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_ Area of Concern:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Attendees: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Problem Identification**

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| --- | --- | --- |
| **Student’s Abilities** | **Environmental Considerations** | **Tasks** |
|  |  |  |
| **Student’s Difficulties** | **Specific Task Identified For Solution**(Specific task for solution generation) |
|  |  |
| **Solution Generation****Tools & Strategies**(Brainstorming - No Decision) | **Solution Selection****Tools & Strategies**(Discuss & Select Solutions) | **Implementation Plan**AT Trials/Services Needed:Device/Service:Date:Length:Person Responsible: |
|  |  |  |
| **Follow-Up Plan**When/Date:Who:Contact info: |
|  |

***\*Important:* It is intended that you use this as a guide. This is to be used as a process with a team familiar with student. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.**

**Virginia Department of Education (2010) adopted with minor adaptations with written permission *Wisconsin Assistive Technology Initiative: Assessing Students’ Needs for Assistive Technology (ASNET 5th edition, 2009).***