# **Virginia AT, Tools, and Strategies (VATTS) Decision Making Guide**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ Area of Concern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Attendees: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## **Problem Identification**

| **Student** | **Environmental**  **Considerations** | **Tasks** |
| --- | --- | --- |
| **Abilities** |  |  |
| **Difficulties** |  | **Specific Talk Identified For Solution** (Specific task for solution generation) |
| **Solution Generation Tools & Strategies** (Brainstorming- No Decision) | **Solution Selection Tools & Strategies**  (Discuss & Select Solutions) | **Implementation Plan**  Date:  Device Trials/Services Needed:  Person Responsible:  Timeline: |
|  |  | **Follow-Up Plan**  When/Date:  Who:  Contact Info: |

This tool is based on the SETT Framework (Student, Environment, Task, and Tools) which is also embedded in the Virginia Assistive Technology, Tools, and Strategies Consideration Guide. This form is intended to be used with a team familiar with student. Many teams find it helpful to display this information so everyone can see the documentation and participate in the discussion.

Virginia Department of Education (2024) adopted with minor adaptations with written permission *Wisconsin Assistive Technology Initiative: Assessing Students’ Needs for Assistive Technology (ASNET 5th Edition, 2009).*